

## Southside Middle

200 E. Howe Springs Rd  
Florence, SC 29505

**Grades** 7-8 Middle School

**Enrollment** 968 Students

**Principal** Dr. Erik A. Lowry 843-664-8467

**Superintendent** Larry Jackson, Interim Superintendent 843-669-4141

**Board Chair** Porter Stewart 843-669-6395

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	3	22	20	0

### IMPROVEMENT RATING

### UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

### NO

This school met 9 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

# PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Below Average	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	No
2005	Below Average	Unsatisfactory	No

# DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

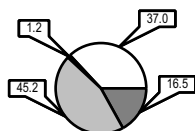
# PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

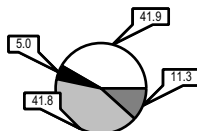
93.5%

# PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

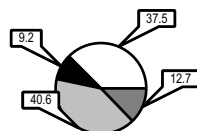
## English/Language Arts



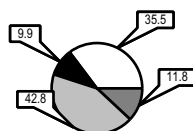
## Mathematics



## Science

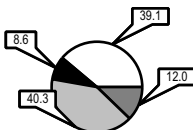
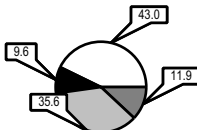
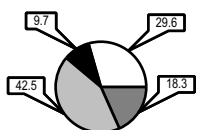
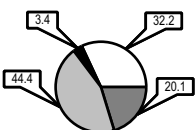


## Social Studies



## Our School

## Middle Schools with Students like Ours



## Definition of Critical Terms

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

## Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	947	96.4	36.5	45.6	16.7	1.2	27.9	No	Yes
<b>Gender</b>									
Male	487	95.3	41.4	42.4	15.2	1.0	24.4		
Female	460	97.6	31.8	48.7	18.1	1.4	31.3		
<b>Racial/Ethnic Group</b>									
White	489	97.6	25.2	49.9	22.7	2.2	37.2	No	Yes
African American	439	95.2	51.4	39.4	9.2	0.0	16.4	No	Yes
Asian/Pacific Islander	7	85.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	761	97.9	32.3	49.3	16.9	1.5	30.8		
Disabled	186	90.3	55.5	28.8	15.8	0.0	15.1	No	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	947	96.4	36.5	45.6	16.7	1.2	27.9		
<b>English Proficiency</b>									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	944	96.4	36.5	45.6	16.7	1.2	27.9		
<b>Socio-Economic Status</b>									
Subsidized meals	550	95.3	47.0	42.3	10.7	0.0	16.8	No	Yes
Full-pay meals	395	98.5	23.8	49.6	23.8	2.7	41.2		

Mathematics – State Performance Objective = 36.7%									
All Students	948	97.5	41.6	42.0	11.3	5.0	26.5	No	Yes
<b>Gender</b>									
Male	487	96.5	41.3	41.8	12.1	4.8	27.2		
Female	461	98.5	41.9	42.2	10.6	5.3	25.8		
<b>Racial/Ethnic Group</b>									
White	488	98.6	32.0	44.2	16.7	7.1	36.7	Yes	Yes
African American	441	96.2	54.3	39.1	4.6	2.0	13.1	No	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	762	99.1	35.7	44.4	13.8	6.0	30.2		
Disabled	186	90.9	68.5	30.8	0.0	0.7	9.6	No	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	948	97.5	41.6	42.0	11.3	5.0	26.5		
<b>English Proficiency</b>									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	945	97.5	41.6	42.0	11.3	5.0	26.5		
<b>Socio-Economic Status</b>									
Subsidized meals	551	96.6	51.7	39.5	6.8	2.0	16.0	No	Yes
Full-pay meals	395	99.0	29.5	45.0	16.8	8.7	39.0		

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	948	96.1	36.8	41.0	12.9	9.3	22.2
<b>Gender</b>							
Male	487	94.7	35.5	41.6	11.9	10.9	22.8
Female	461	97.6	38.0	40.4	13.8	7.7	21.5
<b>Racial/Ethnic Group</b>							
White	488	97.1	25.6	41.5	18.4	14.6	33.0
African American	441	95.2	51.3	40.1	6.3	2.3	8.6
Asian/Pacific Islander	7	85.7	I/S	I/S	I/S	I/S	I/S
Hispanic	9	88.9	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	762	97.6	30.8	43.8	14.4	11.0	25.4
Disabled	186	89.8	64.1	28.3	6.2	1.4	7.6
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	948	96.1	36.8	41.0	12.9	9.3	22.2
<b>English Proficiency</b>							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	945	96.1	36.8	41.0	12.9	9.3	22.2
<b>Socio-Economic Status</b>							
Subsidized meals	551	94.6	47.5	43.2	6.4	3.0	9.3
Full-pay meals	395	98.5	24.0	38.4	20.7	16.9	37.6

<b>Social Studies</b>							
All Students	948	96.0	34.9	43.2	11.9	10.0	21.9
<b>Gender</b>							
Male	487	94.7	35.1	40.7	12.1	12.1	24.2
Female	461	97.4	34.7	45.6	11.7	8.0	19.7
<b>Racial/Ethnic Group</b>							
White	488	97.3	25.1	43.6	14.3	17.0	31.3
African American	441	94.8	47.6	42.4	8.9	1.1	10.0
Asian/Pacific Islander	7	85.7	I/S	I/S	I/S	I/S	I/S
Hispanic	9	88.9	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	762	97.4	29.2	46.1	13.0	11.8	24.8
Disabled	186	90.3	61.0	30.1	6.8	2.1	8.9
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	948	96.0	34.9	43.2	11.9	10.0	21.9
<b>English Proficiency</b>							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	945	96.0	34.9	43.2	11.9	10.0	21.9
<b>Socio-Economic Status</b>							
Subsidized meals	551	94.4	44.8	43.2	8.9	3.2	12.0
Full-pay meals	395	98.5	23.1	43.2	15.5	18.2	33.7

**Abbreviations for Missing Data**
**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	470	97.4	31.6	52.2	15.0	1.2	16.2
	8	403	94.5	32.2	53.9	12.8	1.1	13.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	470	97.9	35.9	49.1	14.5	0.5	15.0
	8	477	95.0	34.9	43.9	19.2	2.0	21.2
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	470	97.4	35.2	44.9	12.3	7.6	19.9
	8	403	94.0	42.6	45.4	9.2	2.8	12.0
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	471	98.9	36.1	40.5	14.0	9.4	23.4
	8	477	96.0	45.0	44.8	9.2	1.0	10.1
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	471	97.2	36.8	40.6	14.1	8.5	22.6
	8	477	95.0	34.7	42.7	12.2	10.4	22.6
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	471	97.0	38.8	45.5	7.7	8.0	15.7
	8	477	95.0	28.7	42.6	16.3	12.4	28.7

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n= 968)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	5.0%	Down from 10.4%	17.8%	15.5%
Retention rate	5.3%	Down from 7.9%	3.0%	3.0%
Attendance rate	94.6%	Down from 94.8%	95.8%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.0%	Down from 6.8%	4.8%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.8%	Down from 7.0%	4.7%	4.6%
Eligible for gifted and talented	6.0%	Down from 7.3%	18.2%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	19.0%	Down from 21.2%	15.0%	13.6%
Older than usual for grade	7.2%	Up from 6.2%	4.1%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 0.4%	0.7%	0.8%
Annual dropout rate	0.2%	Down from 1.0%	0.0%	0.0%
<b>Teachers (n= 65)</b>				
Teachers with advanced degrees	46.2%	Up from 44.6%	46.6%	51.8%
Continuing contract teachers	90.8%	Up from 89.2%	81.3%	78.1%
Highly qualified teachers	84.5%	Up from 80.9%	91.1%	89.6%
Teachers with emergency or provisional certificates	6.7%	Down from 9.7%	6.1%	6.0%
Teachers returning from previous year	88.5%	Up from 85.3%	85.5%	85.4%
Teacher attendance rate	N/R	N/R	94.9%	94.9%
Average teacher salary	\$40,470	Up 2.3%	\$40,921	\$41,328
Prof. development days/teacher	7.6 days	Down from 9.1 days	12.4 days	11.5 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	2.0	3.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 19.7 to 1	21.4 to 1	21.3 to 1
Prime instructional time	N/R	N/R	88.8%	89.3%
Dollars spent per pupil*	\$6,580	Up 14.9%	\$5,503	\$6,022
Percent of expenditures for teacher salaries*	71.0%	Down from 71.1%	61.3%	61.7%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	93.1%	Up from 91.9%	97.5%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	84.2%		89.4%	
Highly qualified teachers in high poverty schools	86.9%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

As I look back over the year, I truly appreciate the work put forth by the Southside Middle School staff. Our staff, along with our partners, set out this year to make a positive impact on students. As you will read in this report, we did just that!

Some of our accomplishments include:

The after-school program/Extended Day Program provided many students a safe and productive place to be after school.

We continued Project Wisdom on our live morning show. Project Wisdom had daily character thoughts for students to think about and act on.

We remained accredited by the Southern Association of Colleges and Schools.

Other achievements:

This year's Teacher of the Year for Southside was Mr. Michael Stokes. He was also Florence One's District Teacher of the Year!

We increased the availability of technology for our students.

We were fortunate to have Carolinas Hospital System be a Partner in Education with us.

We hosted our annual Swinging with Seniors event, which was a huge success. We had over 600 senior citizens join us for food and entertainment. This event was hosted and produced by our Home Economics students, our partners at Carolinas Hospital System and our students in the performing arts.

There were many people who put forth much effort to make this year successful. Thanks to all of you who invested your time and energy into Southside!

Erik Lowry, PhD, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	71	387	126
Percent satisfied with learning environment	70.0%	70.1%	70.7%
Percent satisfied with social and physical environment	72.9%	76.1%	60.3%
Percent satisfied with school-home relations	36.6%	84.8%	55.3%

\*Only students at the highest middle school grade level at this school and their parents were included.